

Date: February 1, 2021

2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent:

Bass Lake Joint Union Elementary School District

Number of schools:

4

Enrollment:

811

Superintendent (or equivalent) Name:

Randall M. Seals

Address:

40096 Indian Springs Road

Phone Number:

559-642-1555

City

Oakhurst

Email:

rseals@basslakesd.org

Date of proposed reopening:

November 2-6, 2020

County:

Madera

Current Tier:

Purple

(please indicate Purple, Red, Orange or Yellow)

Type of LEA:

Joint Union Elementary School District (TK-8)

Grade Level (check all that apply)

TK

2nd

5th

8th

11th

K

3rd

6th

9th

12th

1st

4th

7th

10^t

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier, materials must additionally be submitted to your local health officer (LHO), local County Office of Education, and the State School Safety Team prior to reopening.

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is K12csp@cdph.ca.gov

LEAs or equivalent in Counties with a case rate $\geq 25/100,000$ individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate) for 5 consecutive days.

For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:

- X I, Randall M. Seals, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the **COVID-19 Prevention Program (CPP)**, pursuant to CalOSHA requirements, and this **CDPH COVID-19 Guidance Checklist** and accompanying documents, which satisfies requirements for the safe reopening of schools per CDPH [Guidance on Schools](#). For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

As described previously in the Elementary School Waiver Application, School Reopening Plan, COVID-19 Operations Report, and COVID-19 District Protocols:

- X **Stable group structures (where applicable):** How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

Students opting to return to campus for in-person, on-campus instruction will be placed in group cohorts. Those who comprise the small-group cohorts associated with CDPH's Small-Group Cohort Guidance (SDC & RSP exceptional needs student cohorts) may attend daily, as practicable. Such cohorts have fixed membership and stay together for all activities, including breakfast, morning recess, lunch, PE, and other such outdoor activities. These cohorts have no access to other student cohorts while at school, or individuals who are not part of the cohorts. Students cohorts part of the Elementary School Waiver (ESW) guidance, also are fixed membership groups who have no access to other student cohorts throughout the school day when they are on campus. Such cohorts eat breakfast in the classroom to begin each school day and are assigned morning recess and other outdoor activities during alternating times with other on-campus student cohorts to avoid intermixing of cohorts. Such cohorts attend in-person two mornings per week, either Tuesday-Thursday or Wednesday-Friday with Mondays dedicated to full-time distance learning. Parents always maintain the option to keep their child(ren) assigned to full-time distance learning for the 2020-2021 school year instead of opting to take part in in-person, on-campus instruction. Student spaces inside district classrooms are clearly designated with perimeter tape placed on the carpet surrounding the student's desk. All students are spaced at least six-feet apart from other students inside the classroom, where facemasks are also required at all times.

Students in grades TK-5 will be grouped as cohorts by classroom assignment.

Cohorts' size will be determined by a number of factors, including the number of students returning for on-campus instruction, the number of students each classroom's physical size allows while maintaining requisite physical distancing, and available instructional staff. Cohort size in grades TK-5 will be approximately no more than 15-17, depending on the previously mentioned factors.

For grades in which more students requesting on-campus instruction is greater than classroom size allows, two cohorts will be established to allow more students to receive on-campus instruction in a hybrid model.

Half-day instruction for students opting for on-campus instruction, allowing instructional staff to support students remaining in distance learning in the afternoons. Students receiving on-campus instruction will participate in asynchronous learning activities in the afternoons while distance learners receive their synchronous learning activities and teacher interaction in accordance with SB 98.

Distance learning will remain an instructional model option for the entirety of the 2020-2021 school year for parents who do not wish to put their child(ren) in on-campus instruction.

Students will be physically distanced six (6) feet apart while indoors and will adhere to state mandated orders and health guidance with regard to face masks/shields/coverings.

Desks and work stations will face in the same direction and will feature individual plexiglass “sneeze guard” dividers.

The District and school leadership will monitor the gradual reopening process, first with TK-K-1, then bring back grades 2-3 approximately one-to-two weeks, and then grades 4-5 after another one-to-two weeks if the process continues to be successful.

All students will be eligible to receive breakfast to be eaten in their classroom each day they are participating in on-campus instruction. They may also enjoy a lunch to be eaten either in their classroom or picnic style in a specific grass area on campus. Such areas will be assigned and each classroom cohort will have a designated spot so as not to allow any intermixing of student classroom cohorts.

Nutritional services staff will continue to provide meal pick-up for all students at school sites.

Recess and physical education will be subject to a staggered schedule to prevent intermixing of student classroom cohorts. Site principals may designate specific areas of the campus for assignment to individual classroom cohorts for recess, PE, and/or outdoor classroom activities.

Signage is in place to remind students and staff of physical distancing requirements, as practicable.

Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

The small-group cohorts (SDC & RSP) will be kept in adherence to the CDPH Small-Group Guidance (no more than 16 students & staff combined), as classroom space allows. Student cohorts brought back under the ESW, will be kept to a maximum of how many students may fit into each classroom while maintaining adherence to the six-foot minimum distance between all students and staff at all times. All District classrooms are generally the same size, which will hold no more than approximately 15 students, allowing space for one teacher and any additional adult instructional assistants as determined by individual student IEPs and/or 504 Plans.

If you have departmentalized classes, how will you organize staff and students in stable groups?

Departmentalized classes do not occur until students reach middle school age (Grades 6-8). The District maintains the option of moving away from departmentalized settings if practicable and as pandemic conditions dictate. In such scenarios, teacher credentialing options will dictate options in many cases. In either scenario, parents will be surveyed as to whether they plan to place their child(ren) back on campus for in-person instruction. If numbers are too large to allow a single cohort for daily instruction, Tuesday-Friday, then students opting to return will be divided into individual group cohorts. In this scenario, students will attend school two mornings per week, either Tuesday-Thursday or Wednesday-Friday, with every Monday dedicated to full-time distance learning for all students. At Wasuma, the three grade levels alternate in departmentalized settings between three teachers. As cohort numbers dictate, students will be assigned to cohorts just as students in grades TK-5 are scheduled, with attendance in-person two mornings per week. When the student cohorts are on-campus, the teachers will rotate classrooms periodically

throughout the morning to offer instruction to the student cohorts in the respective subjects. The students will remain in one classroom for all of their instruction and be assigned alternate recess and PE times so as to avoid intermixing of student cohorts.

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

Elective classes may be made available to 8th grade students only. Subjects will include Spanish I or Advanced Mathematics. Such elective courses will be assigned for distance learning only with no on-campus instruction planned at this time.

X Entrance, Egress, and Movement Within the School: How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

Visitors and volunteers are NOT ALLOWED on school campuses, as per the Madera County Department of Public Health. This includes being on campus for classroom birthdays, walking students to their classroom, eating lunch with your child, etc.

A parent/guardian with a legitimate need to be on campus (parent-teacher meeting, IEP, etc.) is required to check-in at the school office upon arrival and departure, and must adhere to health guidance and executive orders (face coverings, physical distancing, etc.) at all times while on campus.

Every effort should be made to meet virtually or telephonically before scheduling an in-person meeting on a school campus.

Recess and physical education will be subject to a staggered schedule to prevent intermixing of student classroom cohorts. Site principals may designate specific areas of the campus for assignment to individual classroom cohorts for recess, PE, and/or outdoor classroom activities.

All students will be eligible to receive breakfast to be eaten in their classroom each day they are participating in on-campus instruction. They may also enjoy a lunch to be eaten either in their classroom or picnic style in a specific grass area on campus. Such areas will be assigned and each classroom cohort will have a designated spot so as not to allow any intermixing of student classroom cohorts.

Students will be physically distanced six (6) feet apart while indoors and will adhere to state mandated orders and health guidance with regard to face masks/shields/coverings.

Desks and work stations will face in the same direction and will feature individual plexiglass “sneeze guard” dividers.

Visitors and volunteers are NOT ALLOWED on school campuses, as per the Madera County Department of Public Health. This includes being on campus for classroom birthdays, walking students to their classroom, eating lunch with your child, etc.

A parent/guardian with a legitimate need to be on campus (parent-teacher meeting, IEP, etc.) is required to check-in at the school office upon arrival and departure, and must adhere to health guidance and executive orders (face coverings, physical distancing, etc.) at all times while on campus.

Every effort should be made to meet virtually or telephonically before scheduling an in-person meeting on a school campus.

School site principals will communicate student drop-off procedures given the unique characteristics of each campus.

Parents and visitors will not be permitted to walk their student(s) to the classrooms, and must remain outside the school gates while adhering to health guidance and executive orders (i.e., face coverings, physical distancing, etc.).

School sites will attempt to provide a single point of entry for each grade span (TK-1, 2-3, 4-5, 6-8), as practicable, and small group cohort (SDC).

Staff will conduct initial screenings as students enter the classroom.

Student and staff temperatures will be checked periodically during the school day with at least one thermometer in each classroom.

Students will be REQUIRED to report directly to their classrooms.

Students and staff are to utilize one-way directions or movements established on the school's main sidewalks and walkways on campus.

Bus routes will be designed and continuously monitored for maximum efficiency

Parents/Guardians are highly recommended to provide transportation for their child(ren). Bus transportation should be used as a "last resort" for 2020-2021.

Parents/Guardians are required to screen their child(ren) prior to sending their child(ren) to school daily for COVID-19-like symptoms.

Students with a temperature of 100.4 degrees or higher must stay home.

District personnel may provide an additional temperature check prior to allowing a student on the school bus.

The parent/guardian must remain with their child(ren) at the bus stop until the child(ren) has boarded the school bus.

Students in grades 3-8 are required to wear a face mask/shield/covering at all times while riding the school bus.

Students in grades TK-2 are very highly recommended to wear a face mask/shield/covering while riding the school bus.

A maximum of one (1) student will be seated in each bus seat.

Students from the same household may be permitted to sit together in the same bus seat.

Students are required to report directly to their classrooms immediately upon disembarking the school bus at school.

District transportation requirements and protocols are subject to change as guidance changes from the health department, California Highway Patrol, or other governing agency.

The principal of each school site shall oversee dismissal protocols at their respective site.

Students will be released through the use of staggered schedules (i.e., small group cohorts, grade levels, etc.).

Students and staff are to utilize one-way directions or movements established in the school's main hallways on campus.

Parents/Guardians will not be permitted on campus during school dismissal.

Bus riders in grades 3-8 will be required to wear a face mask/shield/covering at all times while riding the school bus.

Students being picked up from school must remain in the classroom cohort until their parent/guardian arrives.

Parents/Guardians must remain outside the school gates, preferably in their vehicles, while waiting for their child(ren), adhering to executive orders and health guidance (face coverings, physical distancing, etc.) at all times.

The physical education instructional minutes minimum requirements have been waived by CDE for 2020-2021. Physical education is still required, but there are no minimum requirements for the number of instructional minutes.

Recess and PE schedules/times will be staggered by grade-level and small cohorts, separated into different areas of the campus to avoid cohort mixing.

Students and staff will be required to follow physical distancing guidance at all times (minimum six (6) feet).

Students will be required to wash their hands before and after recess and physical education.

Students will use hand sanitizer upon entering their classroom.

During recess, students will remain in their classroom cohort, which will be assigned to a specific recess area on the campus. Such recess areas may be subject to a rotating schedule at the discretion of the school principal. Locations may include blacktop areas, grass fields, basketball courts, playground equipment, gymnasiums, and other recreational areas on the campus.

X **Face Coverings and Other Essential Protective Gear:** How CDPH's face covering requirements will be and enforced for staff and students.satisfied

Face masks or face shields will be provided to every student and staff member, as needed.

Face masks (cloth, KN95, paper-filtered, neck gaiters, etc.) and/or face shields must be worn by students and staff, in accordance with executive orders and/or health guidance, while on campus.

Current health guidance and executive orders call for students in grades TK-8 (in the District) must adhere to the face covering guidance.

Students and staff will be required to wash hands and/or use hand sanitizer upon entering and before leaving the classroom. Students and staff are also expected to wash hands and/or use hand sanitizer periodically throughout the school day while they are on campus.

X **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

District will utilize the “Passive Screening” protocol for each school day during on-campus, in-person instruction.

Parents/Guardians are required to screen their child(ren) prior to sending their child(ren) to school daily for COVID-19-like symptoms.

Parents/Guardians MUST answer “NO” to ALL of the following questions to safely send their child(ren) to school:

Is the student’s temperature more than 100.4 degrees F (38 degrees C)?
Does the student feel ill?

Does the student have any of the following COVID-19 symptoms?:

- Cough
- Shortness of breath or breathing difficulty
- Chills
- Fatigue
- Muscle or body aches
- Sinus congestion or running nose
- Headache
- New loss of smell or taste
- Nausea
- Vomiting (unidentified cause; unrelated to eating or anxiety)
- Diarrhea

Does the student have any of the following Multisystem Inflammatory Syndrome in Children (MIS-C) symptoms?:

- Rash
- Red eyes
- Cracked and/or swollen lips
- Red and/or swollen tongue
- Swelling of the hands and/or feet
- Stomach pain

Has the student been exposed to someone with COVID-19 in the past 14 days?

Parents MUST contact the school office if a child is staying at home with symptoms consistent with COVID-19 or any other illness.

Secondary Screening Protocol On-Campus:

Students are to alert an adult staff member to indicate if they are not feeling well prior to entering campus, if possible, and/or anytime they are on campus.

If a student indicates he/she is not feeling well and/or a staff member identifies a COVID-19-like symptom(s), the staff member will direct the student to the campus’ COVID-19 isolation room and adhere to all other related District protocols for such situations.

The Student Symptom Decision Tree will be widely-shared with parents and families to assist with recognizing the signs and symptoms associated with COVID-19 infection to assist in the screening process at home.

X **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.

Face masks or face shields will be provided to every student, as needed.

Face masks (cloth, KN95, paper-filtered, neck gaiters, etc.) and/or face shields must be worn by students and staff, in accordance with executive orders and/or health guidance, while on campus.

Current health guidance and executive orders call for students in grades TK-8 (in the District) must adhere to the face covering guidance.

Students and staff will be required to wash hands and/or use hand sanitizer upon entering and before leaving the classroom. Students and staff are also expected to wash hands and/or use hand sanitizer periodically throughout the school day while they are on campus.

X **Identification and Tracing of Contacts:** Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

If a student or staff member notifies the school or department of public health that they have tested positive for COVID-19, or if a student/staff member develops COVID symptoms and is awaiting testing (or refuses testing), an investigation to determine all close contacts will be carried out as follows:

Phase 1: Case/Contact Investigation (to be carried out within 24 hours, and preferably PRIOR to the next school day:

The Department of Public Health will determine the time of onset of symptoms for the person diagnosed with COVID-19. Contact investigation will be carried out beginning at a time 18 hours prior to the onset of symptoms for the case. If the case is asymptomatic and is found to be COVID-19 positive by testing only, contact investigation will be carried out beginning 48 hr prior to the time of the COVID-19 test that was positive.

After the Department of Public Health has determined the time/date for which contact investigation should start, the school will:

Create a list of locations where the case was present from the investigation start time through the case's last time/date they were present at the school (including rooms, playgrounds, cafeterias, school bus trips);

Create a list of persons who were also in the same buildings/locations when the case was present;

Determine to the extent possible, a list of those who were present in the same location who were within six feet distance of the case for more than ten minutes duration;

The Department of Public Health will:

Carry out a case investigation with the case/parent to determine close contacts outside of the school;

Review with the student/parent the list of locations determined by the school to check if the student recalls other locations/exposures.

Phase 2: Quarantining of Students/Staff:

The Department of Public Health will review the contact investigation of the school/case interview to determine which students/staff need to be quarantined. All contacts at the school that need to be quarantined will be shared with the school administration.

If students who need to be quarantined are currently in school, if their contact with the case began >48 hours previously (the incubation period to become infectious) these students/staff should stay in a location where others will not be potentially exposed until it is possible for the students/staff to return home.

If students were exposed to the case <48 hours ago and they have no COVID-19 symptoms, they should leave school at the end of the day for quarantine.
Students/staff in quarantine will be given instructions for quarantine by the Department of Public Health. They will contact the Department of Public Health during quarantine for any new symptoms or questions regarding their quarantine.

X **Physical Distancing:** How space and routines will be arranged to allow for physical distancing of students and staff.

Students will be physically distanced six (6) feet apart while indoors and will adhere to state mandated orders and health guidance with regard to face masks/shields/coverings.

Desks and work stations will face in the same direction and will feature individual plexiglass “sneeze guard” dividers.

All students will be eligible to receive breakfast to be eaten in their classroom each day they are participating in on-campus instruction. They may also enjoy a lunch to be eaten either in their classroom or picnic style in a specific grass area on campus. Such areas will be assigned and each classroom cohort will have a designated spot so as not to allow any intermixing of student classroom cohorts.

Recess and physical education will be subject to a staggered schedule to prevent intermixing of student classroom cohorts. Site principals may designate specific areas of the campus for assignment to individual classroom cohorts for recess, PE, and/or outdoor classroom activities.

Signage is in place to remind students and staff of physical distancing requirements, as practicable.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum: 6 feet

Minimum 6 feet

If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

n/a

X **Staff Training and Family Education:** How staff will be trained and families will be educated on the application and enforcement of the plan.

Information and training will be provided to staff and students proper use, removal, and washing of cloth face coverings.

Information and training will be provided to staff and students in hand-washing techniques and practices, including the frequent use of hand sanitizer.

All staff must complete annual mandated training focused on COVID-19 protocols, mandated reporting requirements, bloodborne pathogens, and the use of pesticides and EPA-certified cleaner & disinfectant.

Families will be engaged in such education and development through the use of:

Regular communications about the importance of wearing a face covering, proper hygiene practices, and physical distancing requirements.

Flyers, pamphlets, and weekly telephone dialers sent to parents

District and school website postings

Posters and flyers at school

Embedded in lessons provided to students during both distance learning and in-person instruction

Updates, schedule changes, and adjustments of instructional program models will be communicated via a combination of platforms that could include:

Blackboard Connect communications platforms (telephone, email, text)

Telephone dialers from school principals

Flyers, letters, and emails

Posted on school and district websites

Social media postings

Class Dojo

Communications with teachers, office secretaries, and other school staff

X Testing of Staff: How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

As per the Madera County Department of Public Health, when a student displays symptoms consistent with COVID-19 infection:

The student will be sent to the COVID-19 isolation room and the Principal will be notified.

Staff will support the student, but will maintain safe distancing and use appropriate PPE at all times.

The student's parent(s)/guardian(s) will be contacted to pick up the student from school.

If a student is displaying symptoms consistent with COVID-19, the student will not be permitted back into the classroom. Parent(s)/Guardian(s) will be contacted to come pick the child up at the school.

The student must be picked up from school by an adult who resides in the same household.

For rapid testing, the student will be referred to Camarena Health locally, unless the family prefers a different testing source (MCDPH, OptumServe, et al).

Refer to the district's protocols to determine when a student or staff member may return to school after displaying symptoms of COVID-19.

Staff:

All staff are required to complete a self-attestation form upon arrival to school or work site each day.

All staff will be asked to test for COVID-19 in accordance with CDPH guidance.

If a staff member displays symptoms of COVID-19 while at school, they will be sent home immediately.

For rapid testing, the staff member will be referred locally to Camarena Health, unless the staff member prefers a different testing source (MCDPH, OptumServe, et al).

Refer to the district's protocols to determine when a student or staff member may return to school after displaying symptoms of COVID-19.

For asymptomatic testing, the District currently provides test kits for all employees through a program partnered between SISC and QUEST Diagnostics. Each employee, regardless of health benefit coverage, will receive a test kit in the mail once every other month. Employees may take the test, package the kit and sample according to the directions, and drop off at a local FedEx drop location. Results will be returned within 48 hours upon receipt of the sample by the lab. Employees are also encouraged to participate in the weekly drive-through testing location provided by the MCDPH at Mountain Christian Center, or receive testing from the location of the employee's choosing. All such testing is optional, though highly-encouraged.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

Staff asymptomatic testing cadence will be adjusted in accordance with CDPH guidance, and as testing program options continue to evolve. The District's current cadence program (every other month) will need to be modified as viable alternatives become available in the local rural area. These options may include: Camarena Health Centers, Yosemite Drug in Coarsegold, MCDPH weekly drive-through test site, etc.

X **Testing of Students:** How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

The parents of students who are symptomatic with COVID-19-like symptoms will be encouraged to obtain a rapid test at Camarena Health Centers or via any other testing source of the parents' choosing (i.e., Kaiser, Optum Serve, MCDPH, et al). Students who appear with COVID-like symptoms must adhere to the quarantine guidance as put forth by CDPH, MCDPH, and as described in the District's ESW application and School Reopening Plan. There are currently no asymptomatic student testing cadence scheduled, though students, staff, and community members are encouraged to participate in regular surveillance testing for COVID-19.

Planned student testing cadence. Please note if testing cadence will differ by tier:

The District plans to continue the plans as put forth and described in the ESW and School Reopening Plans. No changes to student testing cadence are planned at this time.

X **Identification and Reporting of Cases:** At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with [Reporting Requirements](#).

STEP 1: IDENTIFY, ISOLATE AND CONTACT

Separate anyone who exhibits COVID-like symptoms during hours of operation and ensure that children are not left without adult supervision.

Arrange for safe transport of anyone sick to their home or to a healthcare facility, as appropriate.

Identify students or staff in close contact with the person exhibiting COVID-like symptoms.

Contacts of a possible or confirmed case are those students who were within 6 feet of the case for longer than ten minutes.

If it cannot be determined within a classroom who was in proximity with the case, the entire class should be quarantined.

If students are sharing equipment (laptops, lab equipment) that could not be decontaminated between students, this should also be considered as a possible source of contacts that should be quarantined.

Notify local health officials, staff, and families immediately of any possible case of COVID-19 while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.

Inform (either school or County Health Department) those who have had close contact with a person diagnosed with COVID-19 to stay home and self-monitor for symptoms, and to follow CDC guidance if symptoms develop. If a person does not have symptoms follow appropriate CDC guidance for home quarantine.

Advise sick staff members or children not to return until they have met CDC criteria to discontinue home isolation. If a person with symptoms is tested for COVID and tests negative, they do not have COVID and can follow the school's standard guidelines for a child with a febrile illness

If a student is sent home due to CONTACT with a COVID case, they will need to be in quarantine for 14 days. Testing for COVID may be reassuring to contacts, however, it does not shorten the 14-day quarantine period.

If a student is sent home for COVID symptoms, it should be assumed the student has COVID until testing results are obtained. Thus, all contacts should be quarantined until it is determined if they were exposed to COVID or not.

If a student is sent home for possible COVID and then tests negative for COVID, the students that were quarantined because of exposure to this child do not need to remain in quarantine and may return to school. Develop a plan for continuity of education, medical and social services, and meal programs and establish alternate mechanisms for these to continue.

STEP 2: DETERMINING PARTIAL OR ENTIRE SCHOOL CLOSURE:

Larger scale closures (entire grades, wing of a building, or entire school) should be based on the assessment of exposure risk. If an outbreak occurs in an isolated classroom where students have minimal overlap with other classes/grades, it may not be necessary to close other areas of the school. If students rotate through multiple areas of the school and multiple classrooms of students are at risk, quarantine of larger groups or the entire school may need to be considered.

Partial Closure:

Close off areas used by any sick person and do not use them until they have been cleaned.

If possible, wait 24 hours before you clean or disinfect to reduce risk to individuals cleaning. If it is not possible to wait 24 hours, wait as long as possible.

Ensure safe and correct application of disinfectants and keep disinfectant products away from children.

Entire Closure: Close the entire school campus for a period of 2-5 days to conduct deep cleaning and sanitation of the campus. This would be based on input from Public Health and we have a spread of the virus.

Work closely with the public health department and ensure if temporary closures would be needed to ensure proper and deep cleaning is performed before reopening.

- X **Communication Plans:** How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Communications to announce a positive COVID-19 case at school will be made utilizing any of the above resources, and will include a notice that due to FERPA and HIPAA requirements, specific details about the individual case will NOT be shared publicly. Communications platforms may include: Blackboard Connect (voice call, email, text), direct mailer (letter), etc.

- X **Consultation:** (For schools not previously open) Please confirm consultation with the following groups

The District previously opened in November 2020, but in the interest of transparency, the dates of such consultation are listed below:

- X Labor Organization

Name of Organization(s) and Date(s) Consulted:

Name: CSEA Local Chapter #757 & Bass Lake Teachers

Date: October 6-9, 2020 for

Parent and Community Organizations

Name of Organization(s) and Date(s) Consulted:

Name: PTA/PTC Organizations and other parent advisory

Date: October 7-8, 2020

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

The District also conducted a number of stakeholder surveys for parents, staff, and community members in addition to the labor group and parent advisory organizations.

For Local Educational Agencies (LEAs or equivalent) in PURPLE:

Local Health Officer Approval: The Local Health Officer, for (state County) Plan, cases Madera. County has certified and approved the CRP on this date: October 19, 2020. If more than 7 business days have passed since the submission without input from the LHO, the CRP shall be deemed approved.

Additional Resources:

[Guidance on Schools](#)

[Safe Schools for All Hub](#)