

# Oakhurst Elementary School

## 2021 School Accountability Report Card

### General Information about the School Accountability Report Card (SARC)

<p><b>SARC Overview</b></p> 	<p>By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.</p> <p>For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <a href="http://www.cde.ca.gov/ta/ac/sa/">www.cde.ca.gov/ta/ac/sa/</a></p> <p>For more information about the LCFF or the LCAP, see the CDE LCFF web page at <a href="http://www.cde.ca.gov/fg/aa/lc/">www.cde.ca.gov/fg/aa/lc/</a></p> <p>For additional information about the school, parents/guardians and community members should contact the school principal or the district office.</p>
<p><b>DataQuest</b></p> 	<p>DataQuest is an online data tool located on the CDE DataQuest web page at <a href="http://dq.cde.ca.gov/dataquest/">dq.cde.ca.gov/dataquest/</a> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).</p>
<p><b>California School Dashboard</b></p> 	<p>The California School Dashboard (Dashboard) <a href="http://www.caschooldashboard.org/">www.caschooldashboard.org/</a> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.</p>
<p><b>Internet Access</b></p>	<p>Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.</p>

**2021-22 School Contact Information**

**School Name**

Oakhurst Elementary School

<b>Street</b>	49495 School Road
<b>City, State, Zip</b>	Oakhurst, CA 93644
<b>Phone Number</b>	559.642.1580
<b>Principal</b>	Kathleen Murphy
<b>Email Address</b>	kmurphy@basslakesd.org
<b>School Website</b>	www.basslakeschooldistrict.com
<b>County-District-School (CDS) Code</b>	20651856024087

## 2021-22 District Contact Information

<b>District Name</b>	Bass Lake Joint Union Elementary School District
<b>Phone Number</b>	559.642.1555
<b>Superintendent</b>	Randall Seals
<b>Email Address</b>	rseals@basslakesd.org
<b>District Website Address</b>	<a href="http://www.basslakeschooldistrict.com/">http://www.basslakeschooldistrict.com/</a>

## 2021-22 School Overview

Oakhurst Elementary School, a school-wide Title I school, is one of four schools that make up Bass Lake Joint Union Elementary School District. It is a rural school, located in the foothills of the Eastern Sierra Nevada Mountains, in the unincorporated town of Oakhurst, California...the Gateway to Yosemite National Park.

Oakhurst Elementary has an enrollment of 335 students. The school serves Transitional/Kindergarten through Fifth grade students with a staff of 17 regular education classroom teachers, a resource specialist, a reading specialist, a full-time school psychologist, a full-time counselor, two part-time Response to Intervention (Rtl) reading lab instructional assistants, a para professional working with Tier II Social/Emotional Behavior Lab, and an office staff consisting of an office manager, one office clerk, and a principal. Oakhurst Elementary employs a part-time library media paraprofessional. The ethnic makeup of the student body is 72% White, 18% Hispanic, 6% American Indian and 4% other groups. Approximately 64% of the students participate in the federally funded Free and Reduced Lunch program. The 1999/2000 CBED data identified OES as a school wide Title I school.

The following highlights what makes Oakhurst Elementary School unique:

- A caring, dedicated and professional student-centered staff
- A student body willing to do their best and take responsibility for their learning
- A SILVER Medal Recognition School with Positive Behavior Intervention Support (PBIS)
- Dynamic differentiated instruction aligned to California Common Core Standards
- Site staff development and grade level planning time
- School-wide emphasis on literacy and numeracy to meet the needs of our diverse learners
- On-going classroom assessment to monitor student progress and achievement
- Integration of technology into all curricular areas; all students are 1:1 with a chrome book
- A full-service reading lab, modeled after Response to Intervention (Rtl), providing reading intervention support for students in Grades 1-5
- Regular student study team meetings and interventions
- A full-time counselor and psychologist
- Physical Education Program with a part-time PE Teacher
- K-Kids Leadership Program (Grade 5 only)
- After-school Eagle Academy Program

## 2021-22 School Overview

- After-school Homework Club (3 days per week)
- Parent/Teacher Club
- School-Based Coordinated Council Membership
- Family Movie Nights
- Annual Back-to-School Night
- Annual Open House and BBQ with Scholastic Book Fair
- Annual Holiday and Variety Shows

Where Eagles Soar with Pride Galore...We are the Oakhurst Elementary School Eagles who soar above the crowd. We do our best when we're at school which makes us all feel proud. At OES, young eaglets are appreciated for their unique strengths and nurtured in a safe environment. Our goal is to develop responsible life-long learners who are positive examples for all future fledglings.

## About this School

### 2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	56

Grade 1	44
Grade 2	53
Grade 3	59
Grade 4	61
Grade 5	59
Total Enrollment	332

### 2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	52%
Male	48%
American Indian or Alaska Native	3
Asian	3
Filipino	0.6
Hispanic or Latino	28.3
Two or More Races	3.6
White	61.4
English Learners	11.1
Homeless	2.7
Socioeconomically Disadvantaged	63.9
Students with Disabilities	14.2

## A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

## 2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	100%
Intern Credential Holders Properly Assigned	0%
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0%
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0%
Unknown	
<b>Total Teaching Positions</b>	<b>19</b>

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
<b>Total Teachers Without Credentials and Misassignments</b>	<b>0</b>

## 2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
<b>Total Out-of-Field Teachers</b>	<b>0</b>

**2019-20 Class Assignments**

<b>Indicator</b>	<b>2019-20</b>
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	0
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0

**2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials**

Oakhurst Elementary School provides state-approved textbooks in the following academic areas: Language Arts, Mathematics, Science and Social Studies.

**Year and month in which the data were collected**

November 2021

<b>Subject</b>	<b>Textbooks and Other Instructional Materials/year of Adoption</b>	<b>From Most Recent Adoption?</b>	<b>Percent Students Lacking Own Assigned Copy</b>
<b>Reading/Language Arts</b>	California "Wonders" Reading Program	Yes	0%
<b>Mathematics</b>	Eureka Math - California (K-2) and McGraw Hill My Math (Grades K-5)	Yes	0%
<b>Science</b>	Scott Foresman Series (K-5)	Yes	0%
<b>History-Social Science</b>	Houghton-Mifflin K-5 History/Social Science Series	Yes	0%

**School Facility Conditions and Planned Improvements**

The school meets the criterion of Good Overall Rating (90 - 100%). Overall school rating is Exemplary.

**Year and month of the most recent FIT report** December 2020 **System Inspected Rate**

	<b>Rate</b>	<b>Rate</b>	<b>Rate</b>
	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
<b>Systems:</b>			
<u>Gas Leaks, Mechanical/HVAC, Sewer</u>	X		
<b>Interior:</b>			
<u>Interior Surfaces</u>	X		
<b>Cleanliness:</b>			
<u>Overall Cleanliness, Pest/Vermin Infestation</u>	X		
<b>Electrical</b> X			
<b>Restrooms/Fountains:</b>			
<u>Restrooms, Sinks/ Fountains</u>	X		
<b>Safety:</b>			
<u>Fire Safety, Hazardous Materials</u>			X Fire sprinkler riser has been inspected in preschool building; MPR floor showing abnormal signs of wear caused by faulty flooring material installed that is breaking down. Upon inspection, repair and replacement has taken place.
<b>Structural:</b>			
<u>Structural Damage, Roofs</u>	X		
<b>External:</b>			
<u>Playground/School Grounds, Windows/ Doors/Gates/Fences</u>	X		

**Overall Facility Rate**

<b>Exemplary</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
X			

**B. Pupil Outcomes State Priority: Pupil Achievement**



The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

### **Statewide Assessments**

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

### **SARC Reporting in the 2020-2021 School Year Only**

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

### **Options**

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
  - Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

	Subject	School	District	District	State	State	
		2019-20	2020-21	2019-20	2020-21	2019-20	2020-21
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)						N/A N/A N/A N/A N/A N/A	
<b>Mathematics</b> (grades 3-8 and 11)						N/A N/A N/A N/A N/A N/A	

**2020-21 CAASPP Test Results in ELA by Student Group**



This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

Student Groups	Enrollment	Total	CAASPP	Number	CAASPP	Percent	CAASPP	Percent	CAASPP	Percent	CAASPP	Percent	Met or Exceeded																
<b>All Students</b>	180	162	90.00	10.00	22.22	<b>Female</b>	89	79	88.76	11.24	16.46	<b>Male</b>	91	83	91.21	8.79	27.71	<b>American Indian or Alaska Native</b>	---	---	---	---	---						
<b>Asian</b>	---	---	---	---	---	<b>Black or African American</b>	0	0	0.00	0.00	0.00	<b>Filipino</b>	---	---	---	---	---	<b>Hispanic or Latino</b>	49	45	91.84	8.16	24.44						
<b>Native Hawaiian or Pacific Islander</b>	0	0	0.00	0.00	0.00	<b>Two or More Races</b>	---	---	---	---	---	<b>White</b>	108	96	88.89	11.11	20.83	<b>English Learners</b>	19	19	100.00	0.00	0.00	<b>Foster Youth</b>	0	0	0.00	0.00	0.00
<b>Socioeconomically Disadvantaged</b>	112	102	91.07	8.93	22.55	<b>Students Receiving Migrant Education Services</b>	0	0	0.00	0.00	0.00	<b>Homeless</b>	12	10	83.33	16.67	---	<b>Military</b>	---	---	---	---	---						
<b>Students with Disabilities</b>	20	19	95.00	5.00	5.26																								

### 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

### 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

**CAASPP Test Results in Science for All Students**

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP

Science	Subject	School	District	District	State	State		
		2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	
Science						N/A	NT	
						N/A	NT	
						N/A	28.72	
							(grades 5, 8 and high school)	

**2020-21 CAASPP Test Results in Science by Student Group**

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total	Number	Percent	Percent	Met or Exceeded
	Enrollment	Tested	Tested	Not Tested	
All Students	59	NT	NT	NT	NT
Female	28	NT	NT		
Male	31	NT	NT		
American Indian or Alaska Native	--	NT	NT	NT	NT
Asian	--	NT	NT	NT	NT
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	17	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	NT	NT	NT	NT
White	32	NT	NT	NT	NT
English Learners	--	NT	NT	NT	NT
Foster Youth	0	0	0	0	0
Homeless	--	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	37	NT	NT	NT	NT
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	NT	NT	NT	NT

## B. Pupil Outcomes State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

### 2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level Percentage of Students Meeting

Percentage of Students Meeting

Percentage of Students Meeting

Four of Six Fitness Standards

Five of Six Fitness Standards

Six of Six Fitness Standards

Grade 5 N/A N/A N/A Grade 7 N/A N/A N/A Grade 9 N/A N/A N/A

## C. Engagement State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

## 2021-22 Opportunities for Parental Involvement

Oakhurst Elementary School provides a variety of ways to keep parents informed about school activities, events and news to include monthly principal newsletter (principal message, parent newsletter, menu, monthly calendar of events), classroom newsletters, Blackboard Connect Robo-call system, Classroom Dojo program, PTC facebook page, email, parent conferences, and student report cards and progress reports. The District also employs a Bilingual liaison who works at each site to provide assistance in parent/teacher meetings and or conferences. Also, the District Bilingual Liaison provides Spanish translation for ELL families with a variety of communiqués for parents. Lastly, there are many opportunities for students and parents to get involved on campus that include

- Volunteering in the classroom
- Chaperoning field trips
- Parent/Teacher Club Member
- School Based Coordinated Council Member
- English Language Learner Advisory Committee Member
- Assistance with a variety of School events (Spirit Night, WOW Week, Family Movie Nights, Fundraising, Jog-a-thon, Scholastic Book Fair)

2021-22 School Accountability Report Card Page 12 of 20 Oakhurst Elementary School

## 2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	389	356	73	20.5
Female	181	165	28	17.0
Male	208	191	45	23.6
American Indian or Alaska Native	14	13	4	30.8
Asian	12	12	0	0.0
Black or African American	0	0	0	0.0
Filipino	2	2	1	50.0
Hispanic or Latino	104	100	12	12.0
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	13	12	5	41.7
White	244	217	51	23.5

<b>English Learners</b>	45	45	4	8.9
<b>Foster Youth</b>	3	1	0	0.0
<b>Homeless</b>	16	14	2	14.3
<b>Socioeconomically Disadvantaged</b>	251	227	58	25.6
<b>Students Receiving Migrant Education Services</b>	0	0	0	0.0
<b>Students with Disabilities</b>	63	59	18	30.5

## C. Engagement State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

### Suspensions and Expulsions



This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

**Subject School**

**School**

**District**

**District**

**State**

**State**

**2018-19**

**2020-21**

**2018-19**

**2020-21**

**2018-19**

**2020-21**

**Suspensions** 0.23 0.00 2.89 0.53 3.47 0.20 **Expulsions** 0.00 0.00 0.00 0.00 0.08 0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

**Subject School**

**District**

**State**

**2019-20**

**2019-20**

**2019-20**

**Suspensions** 1.49 1.95 2.45

**Expulsions** 0.00 0.00 0.05

## 2020-21 Suspensions and Expulsions by Student Group

**Student Group Suspensions Rate Expulsions Rate**

<b>All Students</b>	0.00	0.00	<b>Female</b>	0.00	0.00	<b>Male</b>	0.00	0.00	<b>American Indian or Alaska Native</b>	0.00	0.00	<b>Asian</b>
0.00	0.00	<b>Black or African American</b>	0.00	0.00	<b>Filipino</b>	0.00	0.00	<b>Hispanic or Latino</b>	0.00	0.00	<b>Native</b>	
<b>Hawaiian or Pacific Islander</b>	0.00	0.00	<b>Two or More Races</b>	0.00	0.00	<b>White</b>	0.00	0.00	<b>English Learners</b>	0.00		
0.00	<b>Foster Youth</b>	0.00	0.00	<b>Homeless</b>	0.00	0.00	<b>Socioeconomically Disadvantaged</b>					
<b>Students Receiving Migrant Education Services</b>	0.00	0.00	<b>Students with Disabilities</b>									

**2021-22 School Safety Plan**

Oakhurst Elementary School has a comprehensive and thorough School Safety Plan established by the Bass Lake Joint Union Elementary School District. This plan is reviewed annually by District and site level administrative personnel. The plan contains [all mandated information](#).

**D. Other SARC Information Information Required in the SARC**

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

**2018-19 Elementary Average Class Size and Class Size Distribution**

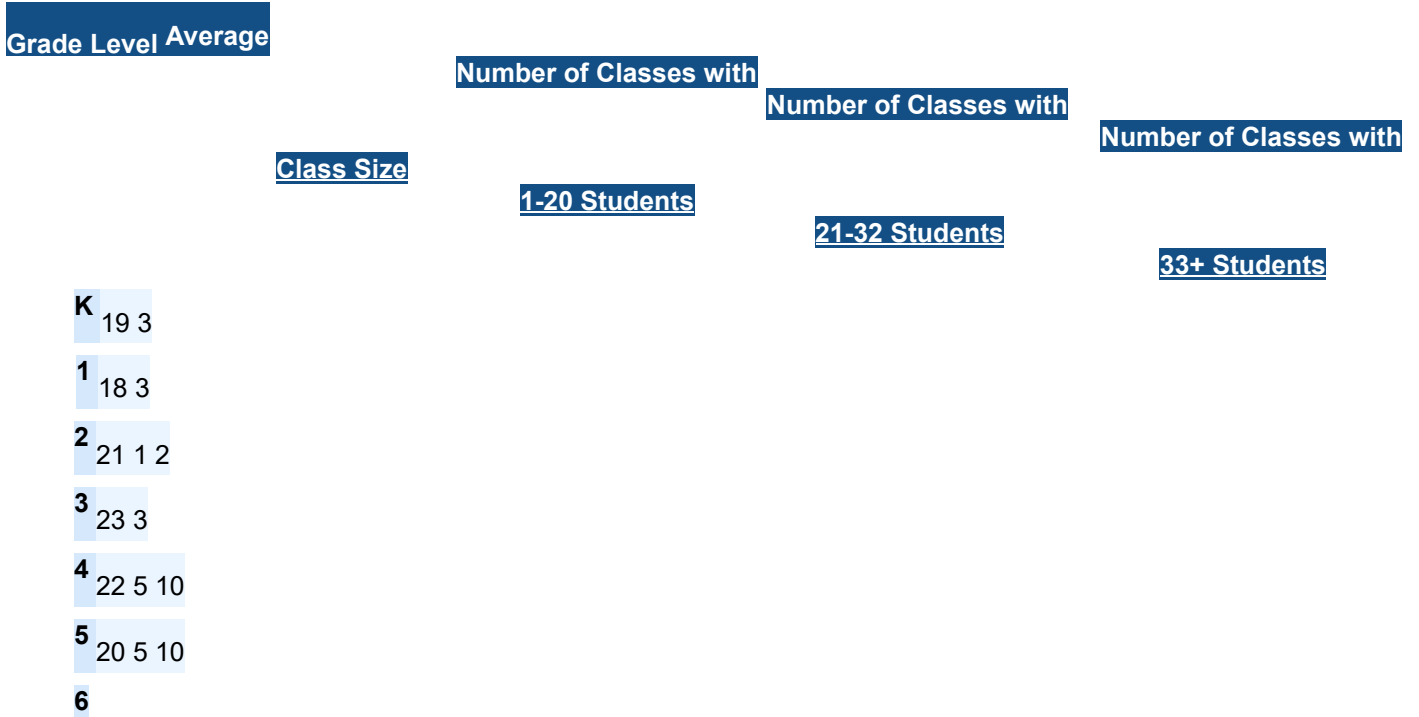
This table displays the 2018-19 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi grade level classes.

<b>Grade Level</b>	<b>Average Class Size</b>	<b>Number of Classes with 1-20 Students</b>	<b>Number of Classes with 21-32 Students</b>	<b>Number of Classes with 33+ Students</b>
<b>K</b>	24		3	
<b>1</b>	19	3		

2	23		3	
3	22		3	
4	26		10	
5	27		15	
6				

**2019-20 Elementary Average Class Size and Class Size Distribution**

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.



**2020-21 Elementary Average Class Size and Class Size Distribution**

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

**Grade Level Average**

**Number of Classes with**

**Number of Classes with**

**Number of Classes with**

**Class Size**

**1-20 Students**

**21-32 Students**

**33+ Students**

<b>K</b>	12 9
<b>1</b>	9 9
<b>2</b>	9 10
<b>3</b>	12 9
<b>4</b>	11 56
<b>5</b>	10 56
<b>6</b>	
<b>Other</b>	21 1

**2020-21 Ratio of Pupils to Academic Counselor**

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Title Ratio**

**Pupils to Academic Counselor**

**2020-21 Student Support Services Staff**

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Title Number of FTE Assigned to School**

<b>Counselor (Academic, Social/Behavioral or Career Development)</b>	0	<b>Library Media Teacher (Librarian)</b>	0
<b>Library Media Services Staff (Paraprofessional)</b>	0	<b>Psychologist</b>	0
<b>Speech/Language/Hearing Specialist</b>	0	<b>Social Worker</b>	0
<b>Resource Specialist (non-teaching)</b>	0		

### 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures	Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
<b>School Site</b>	\$10,776.93	\$1,550.14	\$9,226.80	\$62,091	<b>District</b> N/A N/A
					\$9,608.79
					\$63,980
					<b>Percent Difference -</b>
<b>School Site and District</b>	N/A	N/A	-4.1	-3.0	<b>State</b> \$8,444
					\$72,352
					<b>Percent Difference - School Site and State</b> N/A
					N/A
					8.9 -15.3

### 2020-21 Types of Services Funded

The Bass Lake Joint Union Elementary School District's adopted mission statement as well as the District Local Control Accountability Plan along with Oakhurst Elementary School's School Plan for Student Achievement (SPSA) all align to drive the fiscal direction of the school. Oakhurst Elementary School is recognized as a school-wide Title I Program. Programs offered include: Breakfast and Lunch, Special Education Services, Response to Intervention (RtI) Reading Lab Program, Social/Emotional Tier II support program, Social/Emotional Tier III support program with full-time counselor; ELL support and program, District Bilingual Liaison, Reading Specialist, Resource Specialist, Title I/Title II/Title III funding, and a Physical Education Program. In addition, supplementary academic materials and resources are used to support the core academic program.

### 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District	Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$42,679 \$47,265	Mid-Range Teacher Salary	\$60,685 \$69,813
Highest Teacher Salary	\$80,491 \$91,237	Average Principal Salary (Elementary)	\$97,349 \$113,466
Average Principal Salary (Middle)	\$97,349 \$115,186	Average Principal Salary (High)	\$0 \$0
Superintendent Salary	\$136,446 \$131,359	Percent of Budget for Teacher Salaries	32% 30%
Percent of Budget for Administrative Salaries	6% 7%		

### Professional Development

In the 2015-2016 school year, the Bass Lake Joint Union Elementary School District's Board of Trustees approved the scheduling of early release Mondays throughout the school year to support professional development. Topics are consistent with District Local Control Accountability Plan and the school's School Plan for Student Achievement (SPSA). Specific curricular areas included in the plans are aligned to California Common Core Standards in English Language Arts and Mathematics. OES has the opportunity to select topics and presenters consistent with site goals/objectives aligned to the School Plan for Student Achievement. OES has early release Mondays each week, and monthly grade level meetings for all teachers, allowing teachers to collaborate together on a variety of topics such as data analysis, monitoring grade level goals, common core standards, planning curriculum, technology integration, effective teaching strategies as well as specific topics outlined in District plan.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	4	4	4

# Bass Lake Joint Union Elementary School

## District 2020-21 Local Accountability Report Card (LARC) Addendum

### Local Accountability Report Card (LARC) Addendum

## 2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

## 2021-22 District Contact Information

<b>District Name</b>	Bass Lake Joint Union Elementary School District
<b>Phone Number</b>	559.642.1555
<b>Superintendent</b>	Randall Seals
<b>Email Address</b>	rseals@basslakesd.org
<b>District Website Address</b>	<a href="http://www.basslakeschooldistrict.com/">http://www.basslakeschooldistrict.com/</a>

2021-22 School Accountability Report Card Page 18 of 20 Oakhurst Elementary School

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local [assessment\(s\) table for more information.](#)

Student Groups	Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	567 490	86.42	13.58	36.81	
<b>Female</b>	279 241	86.38	13.62	40.00	
<b>Male</b>	288 249	86.46	13.54	33.73	
<b>American Indian or Alaska Native</b>	16 14	87.50	12.50	14.29	
<b>Asian</b>	11 11	100.00	0.00	45.45	
<b>Black or African American</b>					
<b>Filipino</b>					
<b>Hispanic or Latino</b>	138 121	87.68	12.32	27.27	
<b>Native Hawaiian or Pacific Islander</b>					
<b>Two or More Races</b>	15 12	80.00	20.00	58.33	
<b>White</b>	379 325	85.75	14.25	39.51	
<b>English Learners</b>	51 47	92.16	7.84	8.51	
<b>Foster Youth</b>	0 0 0 0				
<b>Homeless</b>	36 26	72.22	27.78	30.77	
<b>Military</b>					
<b>Socioeconomically Disadvantaged</b>	315 266	84.44	15.56	30.94	
<b>Students Receiving Migrant Education Services</b>	0 0 0 0				
<b>Students with Disabilities</b>	81 62	76.54	23.46	3.23	



