

**Local Control**

**Accountability Plan  
(LCAP)**

**2021-2024**

# LCAP 2021-2024

The “master plan” for the District

Describes the District’s:

- Goals
- Planned Actions/Services
- Planned Expenditures

# Identified Areas of Need:

- Math, Math, and more Math!
- Chronic Absenteeism
- English language development program
- English language arts & Reading Development
- Students w/Disabilities---Math and ELA growth
- Trauma-informed practices
- Address declining enrollment
- Student writing program (writing skills & development)
- Learning Loss program (“Unfinished Learning”)
- Professional Development
- Expansion of MTSS/PBIS Behavioral and Social-Emotional Health & Safety Program---Tier 1 training and increased Tier 2 and Tier 3 services

## LCAP Goals:

#1:

Each and every student will receive high-quality instruction and learning opportunities that will prepare them for high school and their post-secondary pursuits (college, trade school, military, and/or the workplace), provided by highly-qualified professionals in clean, caring, safe, and secure environments.

## LCAP Goals:

#2:

Each and every student will receive access to high-quality intervention and support programs, services, and enrichment activities, with an emphasis on individualizing academic and social-emotional behavioral health & safety challenges and responsibilities in physically, emotionally, and cognitively safe learning environments.

## LCAP Goals:

#3

Each and every stakeholder will receive opportunities to engage in the learning process by promoting opportunities that strengthen skills, competencies, and abilities of students, parents, staff, and the community.

## LCAP Highlights:

- Highly qualified, supported, and trained certificated and classified staff
- Professional development activities for teachers, staff, principals, and District leaders
- Extended learning opportunities for students, including after-school programs, enrichment activities, field trips, athletics, music/band, summer school, leadership (ASB/CA Cadet Corps, etc.)

## LCAP Highlights (continued):

- Professional collaborative practices for planning and evaluation purposes
- Safe and secure learning environments
- PBIS program enhancements and expansion Districtwide (attendance, engagement, student growth, positive school cultures & climates, social-emotional behavioral health)



## LCAP Highlights (continued):

- Expansion of the MTSS social-emotional, behavioral, and mental health & safety program
- Physical Health & Wellness Education program, including PE teacher at each site dedicated to improving students' physical health and fitness, which leads to greater social-emotional and mental health
- Healthy meals and snacks

## LCAP Highlights (continued):

- Comprehensive School Safety Program
- Stakeholder Engagement opportunities
- High-quality interventions, support, services for:
  - English language development
  - Mathematics
  - Reading
  - Foster youth
  - Socioeconomically disadvantaged (low income)
  - Special Education
  - Students experiencing Homelessness

## LCAP Highlights (continued):

- Programs aimed at Chronic Absenteeism and Suspensions---positive school cultures & climates
- High-quality technology
- Addressing Aging Facilities
- Educational Program Options (BLISS)
- Transportation Services

## Goal #1 Actions:

1. Professional development of Staff
2. Teacher-leader development and collaboration
3. Educational Technology Dept. and Technology Coach Support
4. Teacher Observation and Evaluation System
5. Clean, Caring, Safe, and Secure Learning Environments
6. Basic Student Needs
7. Highly-qualified Staff

## Goal #2 Actions:

1. Behavioral and Social-Emotional Mental Health & Safety Program
2. Reading Labs and Support Services
3. Extended Learning Opportunities/After-School Program/Eagle Academy/BLISS
4. Fresno Flats Community Day School
5. English Language Development Program

## Goal #2 Actions (continued):

6. California Cadet Corps leadership program
7. Healthy Meals & Snacks
8. Transportation
9. Comprehensive School Safety Program
10. Physical Health & Fitness Program and Extracurricular activities
11. Foster youth and Homeless Student Activities
12. Mathematics Intervention/Support Program

## Goal #3 Actions:

1. Health & Wellness Committee
2. District Safety Committee
3. Stakeholder Surveys
4. School Site Councils and Parent Advisory Groups (ELAC)
5. Parent-Teacher Associations and/or Councils
6. School-to-Home Communications Program, Stakeholder Meetings, and Special Events

Increased or Improved Services for Unduplicated Pupils (Foster youth; English Learners; Low-Income):

Percentage to Increase/Improve Services: 13.72%

Increased Apportionment based on the Enrollment of Unduplicated Pupils: \$996,651



# LCAP Annual Review: Coming June 2022

**THANK YOU!**

**QUESTIONS? COMMENTS?**

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