

2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Bass Lake Joint Union Elementary School District
CDS Code:	20651850000000
LEA Contact Information:	Name: Randall M. Seals Position: Superintendent Phone: (559) 642-1555 ext. 1000
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$8,613,054
LCFF Supplemental & Concentration Grants	\$996,651
All Other State Funds	\$882,586
All Local Funds	\$462,708
All federal funds	\$2,265,255
Total Projected Revenue	\$12,223,603

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$12,783,987
Total Budgeted Expenditures in the LCAP	\$8,963,958
Total Budgeted Expenditures for High Needs Students in the LCAP	\$3,676,510
Expenditures not in the LCAP	\$3,820,029

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$5,640,000
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$5,560,368

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$2,679,859
2020-21 Difference in Budgeted and Actual Expenditures	\$-79,632

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	Some items not included are district office salaries as well as site office staff, some utilities, fuel, local grants, some federal expenses, special education contributions, basic materials and supplies, district contracts, cafe fund 13 expenses, and legal fees necessary for operations.
The total actual expenditures for actions and services to increase or improve services for high needs students in 2020-21 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this	The actual expenditures are just estimated at this point in the year, as the books have not been closed for the year, but it is a small difference. It is mainly due to the lack of professional development opportunities because of COVID. Typically we would plan to send teachers and staff to conferences for this type of training which was not available this school year.

<p>difference impacted the actions and services and the overall increased or improved services for high needs students in 2020-21.</p>	
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LCFF Budget Overview for Parents

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CDS Code: 20651850000000

School Year: 2021-22

LEA contact information:

Randall M. Seals

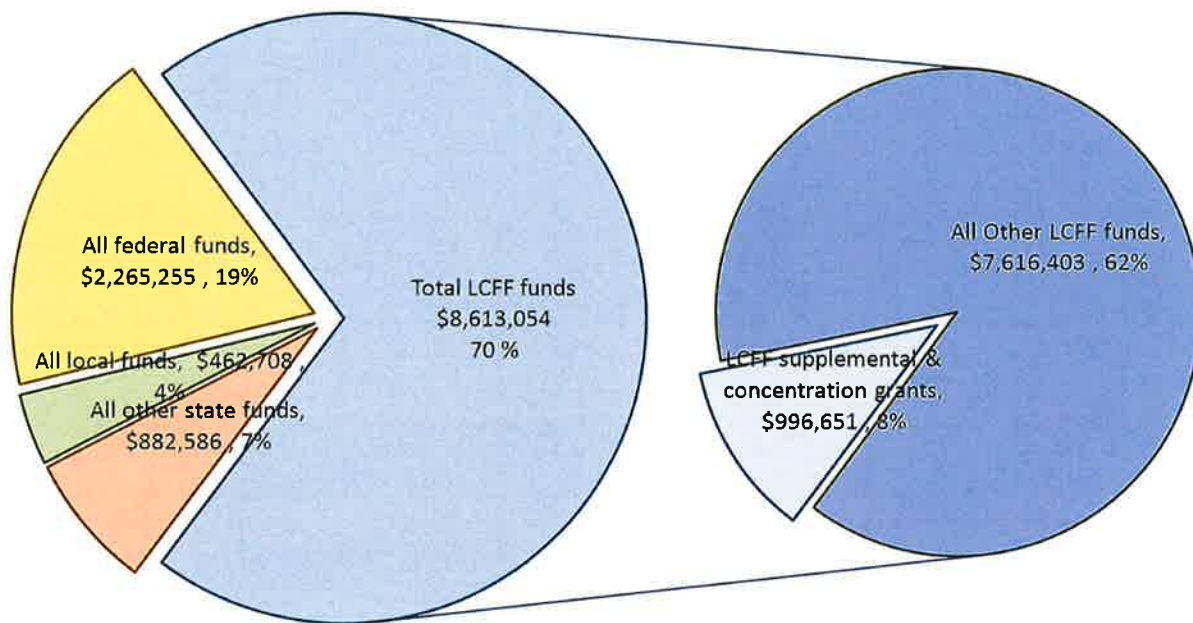
Superintendent

(59) 642-1555 ext. 1000

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source

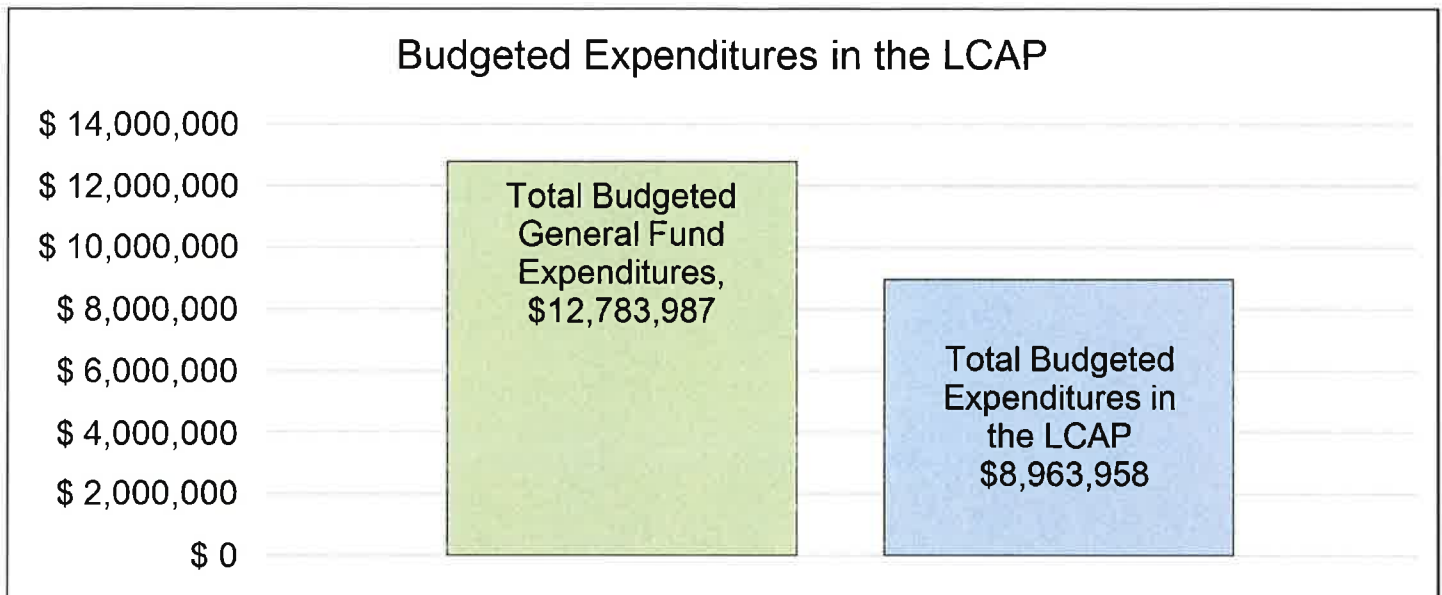


This chart shows the total general purpose revenue Bass Lake Joint Union Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Bass Lake Joint Union Elementary School District is \$12,223,603, of which \$8,613,054 is Local Control Funding Formula (LCFF), \$882,586 is other state funds, \$462,708 is local funds, and \$2,265,255 is federal funds. Of the \$8,613,054 in LCFF Funds, \$996,651 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Bass Lake Joint Union Elementary School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Bass Lake Joint Union Elementary School District plans to spend \$12,783,987 for the 2021-22 school year. Of that amount, \$8,963,958 is tied to actions/services in the LCAP and \$3,820,029 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

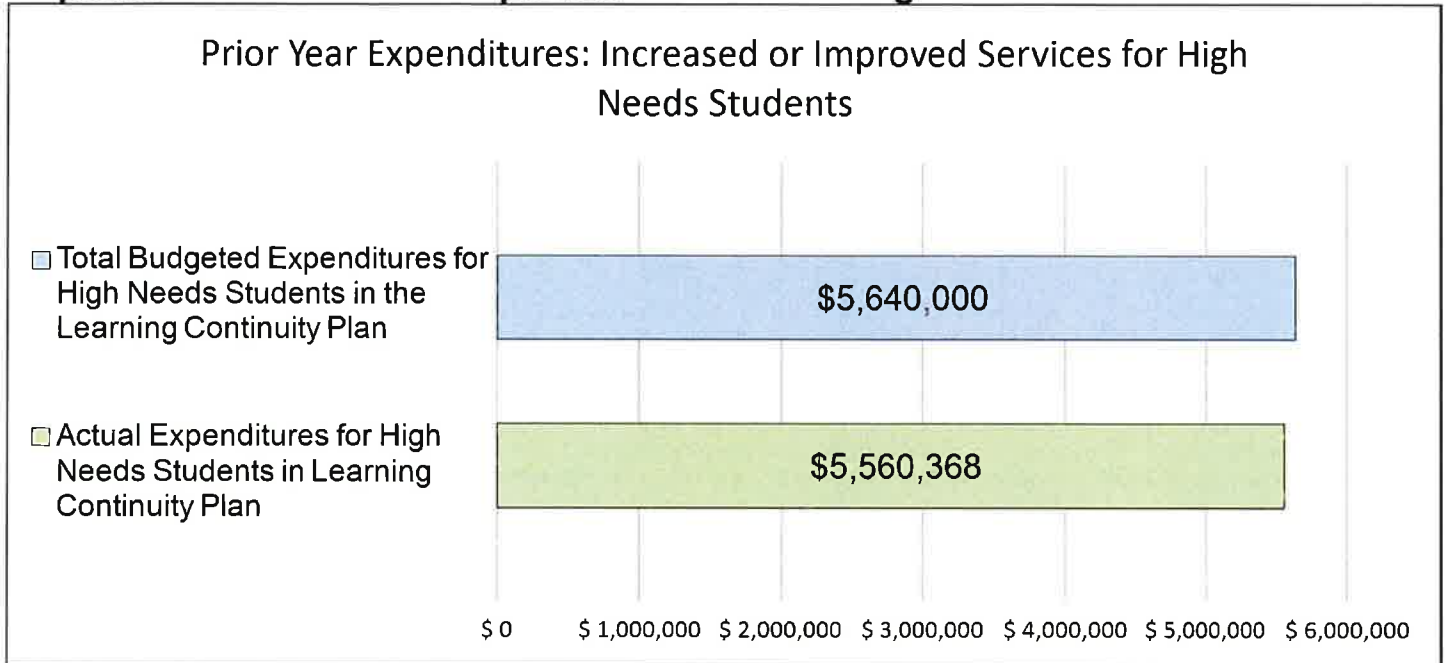
Some items not included are district office salaries as well as site office staff, some utilities, fuel, local grants, some federal expenses, special education contributions, basic materials and supplies, district contracts, cafe fund 13 expenses, and legal fees necessary for operations.

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Bass Lake Joint Union Elementary School District is projecting it will receive \$996,651 based on the enrollment of foster youth, English learner, and low-income students. Bass Lake Joint Union Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Bass Lake Joint Union Elementary School District plans to spend \$3,676,510 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Bass Lake Joint Union Elementary School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Bass Lake Joint Union Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Bass Lake Joint Union Elementary School District's Learning Continuity Plan budgeted \$5,640,000 for planned actions to increase or improve services for high needs students. Bass Lake Joint Union Elementary School District actually spent \$5,560,368 for actions to increase or improve services for high needs students in 2020-21.

The actual expenditures are just estimated at this point in the year, as the books have not been closed for the year, but it is a small difference. It is mainly due to the lack of professional development opportunities because of COVID. Typically we would plan to send teachers and staff to conferences for this type of training which was not available this school year.