

**Oakhurst Elementary School**  
First Quarter Report to OES School Site Council  
October 30, 2019

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**This report highlights OES accomplishments towards the District Local Control Accountability Plan Goals.**

**LCAP Goal #1: High quality instruction and learning opportunities**

- New teachers receiving much mentorship, coaching, and training
- OES has partnered with the California Diagnostic Center, as part of a four-school cohort addressing Multi-Tier Systems of Support and Academics
- Monthly grade level planning sessions with focus on curriculum, assessment and instruction
- Classroom observations visits in progress; all teachers scheduled with Round I of observations to be completed before Winter Break
- New teachers received Kagan Coaching and PBIS Workshops
- New teachers were coached in the classroom by Kagan Coach (C. Newell)
- Early Release Monday meetings have addressed the following topics since the beginning of school year:
  - Media Services with Susan Pennell
  - Trauma Informed Practices with Kathy Wood (McSOS)
  - Kindergarten Autism Workshop with SPED
  - Paraprofessional Workshop with SPED
  - Technology Workshop with S. John
  - Google in the Classroom for new teachers with K. Barnes
  - Wonders English Language Arts Webinar for new teachers
  - District Behavior Lab referral process from SPED
  - Mandated Reporting
  - Pre-sst monthly meeting
  - Aeries Discipline Program
- Classroom fieldtrips: Grade 5 to Calvin Crest; Grade 4 to Coarsegold Museum; Kinder to Sugar Pine Railroad, First grade to Raley's
- Partnership with Yosemite National Park and Nature Bridge with fourth grade classrooms for the "Zero Landfill Initiative" providing hands-on lessons and activities aligned to the Next Generation Science Standards, with emphasis on environmental science

**LCAP Goal #2: Caring and secure environments**

- OES has practiced a fire drill, a lock-down drill and a live YELLOW alert using the new Catapult Emergency system
- Mrs. Murphy attended a Safety Symposium in Fresno
- OES earned the SILVER Medal for PBIS implementation
- OES partnered with Triple AAA Safety Program; student volunteers for morning line leaders (Kinder and first grade) and Kinder bus lines; Student valet teams to greet students; Brag Tag Squad; Recycle Thursday Teams
- PBIS Core Behavior Handbook implementation, focus on positive school environment

- Offering Tier II and Tier III Behavior Lab program to address student issues using specific, research-based curriculum; currently 12 students receiving services in Tier II

### **LCAP Goal #3: Individualizing academic challenges for all students**

- RtI Reading Labs...24% of students in Grades 1-5 have been identified and are currently receiving reading intervention in Tier II or Tier II reading lab
- ELD Integrated and Designated strategies being used for identified second language learners; currently 53 ELL students; 9 students eligible for re-designation
- All kindergarten students have LEXIA licenses as an intervention; will review data at the end of the semester to determine kindergarten intervention with Ms. Korte and Mrs. Murphy beginning late January
- All students in K-3 are provided a LEXIA license for intervention
- Host monthly pre-sst meetings to determine placement for Academic and Behavior Issues
- Enrichment class for identified fifth grade students two days per week
- After-school homework club for students in Grades 2-5 three days per week
- After-school California Cadet Corp Program for students in Grades 4&5 two days per week
- K-Kids Club for students in Grades 4&5 (during lunch hour); group meets twice a month
- Teachers use a plethora of software programs available/used to provide academic differentiation for students

### **LCAP Goal #4: Involved Stakeholders**

- Parents attended Back to School Night and BBQ
- Parent/Teacher Conference Week in October 2019; percentage of parent participation:
  - Kindergarten: Guynn (89%), Forbes (100%), Jeffris (100%)
  - First Grade: Elliott (100%), MacDonald (100%), Newell (94%)
  - Second Grade: Humphreys (80%), Williams (95%), Mills (95%)
  - Third Grade: Messinger (88%), Rust (100%), White (100%)
  - Fourth Grade: Tanis (100%), Smith (%), Ramsey (92%)
  - Fifth Grade: Burton (92%), Ward (92%)
- Monthly Principal Newsletter/Calendar/Parent information sent home
- Use of Class DOJO by teachers and principal
- Grandparent's Day Celebration
- Spirit Night
- Monthly PTC Meetings
- Monthly Site Council Meetings
- Weekly Robo-calls including text and email messaging
- Principal has weekly lunch with a classroom; first semester focuses on kindness
- PBIS team now includes a student representative
- K-Kids Club

### **Area of Emphasis #1:**

Promote and support the physical, emotional, and psychological health and wellness of students, staff, and school communities throughout the District

- Working with Kathy Woods from McSOS to provide staff development on Trauma Informed Practices
- PBIS Core Behavior Handbook created with focus on building positive school environment
- Classroom mission statements; PRIDE posters
- PBIS strategy of Check-in/Check-out in progress for 10 students
- Echo the Eagle Mascot; students sign-up to wear the costume each Friday morning
- Tier II Behavior Lab meeting with student groups
- Tier III Behavior Lab meeting with identified students
- School-wide PE Program
- Quarterly PE Extravaganza for students in Grades 1-5 who earn Citizenship Award
  - A total of 225 students (74%) in Grades 1-5 earned Citizenship Award and participated in PE Extravaganza
- OES Triple AAA Safety Team Program; student valets, morning line leaders for kindergarten/first grade students; bus line leaders for kinder bus

### **Area of Emphasis #2:**

Promote and celebrate accomplishments, activities and success stories of students, staff, schools and school communities through various media outlets

- Sent an article to Sierra News Online regarding Cadet Corp; not published yet
- Use Class DOJO to highlight accomplishments
- OES Website posts pictures and flyers

### **OES Area of Emphasis: Attendance**

- OES achieved a 97.4% attendance rate from 8/15/19 – 9/30/19
- A total of 130 students (35%) earned Perfect Attendance (no absences/tardies)
- A total of 230 students (62.5%) met the District's 95%+ attendance rate (includes 1 absence and tardies)
- Goal is to reduce the numbers of students who reach chronic absence status
  - For Quarter I, a total of 40 students (11%) of students earned chronic absence status (90% or lower attendance rate)
- For Quarter I, a total of 46 students (12.5%) of students received excessive tardy letters (3+ tardies)
- For Quarter I, a total of 7 students (2%) of students received a SARB #1 letter for (3+ unexcused absences)
- Messaging each month; goal is for kids to miss no more than 9 days for the entire year
  - Messaging included in monthly newsletter
  - Messaging included on OES website
  - Messaging included on Class DOJO
  - Messaging included in the Back to School Night presentations
  - Messaging included during October Parent/Teacher conferences
- Attendance report distributed to all teachers; noted who is already at-risk for earning chronic absence status